

**Bramingham Primary School Topic Web**  
**Year Three – Autumn Two: Time Detectives!**

<b>Subject:</b>	<b>Outline of teaching and Learning Opportunities:</b>	
<b>English</b> <i>Non-Chronological Reports, Poetry, Descriptive writing</i>	<ul style="list-style-type: none"> <li>- To know the features of a non-chronological report</li> <li>- To write a non-chronological report</li> <li>- To write an acrostic poem (Christmas)</li> <li>- To understand features of descriptive writing</li> <li>- To create various pieces of descriptive writing (Stone Age Boy)</li> </ul>	
<b>Science</b> <i>Fossils</i>	<ul style="list-style-type: none"> <li>- To know what a fossil is</li> <li>- To understand how fossils are formed</li> </ul>	
<b>Computing</b> <i>Data</i>	<ul style="list-style-type: none"> <li>- To design a questionnaire</li> <li>- To sort and organise information</li> <li>- To write a simple program</li> </ul>	
<b>History, Geography, Art and DT</b>	<ul style="list-style-type: none"> <li>- To gain an understanding of chronology</li> <li>- To understand where the Stone Age people lived</li> <li>- To understand that people in the early Stone Age were hunter-gatherers</li> <li>- To understand what people in the Stone Age wore</li> <li>- To understand that Stone Age people were nomadic</li> <li>- To understand that Stone Age dwellings changed through time</li> <li>- To understand the Bronze Age</li> <li>- To understand the change in society between the Bronze and the Iron Ages</li> <li>- To compare (Stone Age and Iron Age)</li> <li>- To create Stone Age cave paintings</li> <li>- To create a Stone Age dwelling</li> <li>- To create Stone Age jewellery</li> </ul>	
<b>Music</b>	<ul style="list-style-type: none"> <li>- Recorders</li> </ul>	
<b>French</b>	<ul style="list-style-type: none"> <li>- To recap numbers 1-30</li> <li>- To recap colours</li> <li>- To recap classroom objects</li> </ul>	
<b>RE</b> <i>What does it mean to be a Jew?</i>	<ul style="list-style-type: none"> <li>- To understand Jewish beliefs</li> <li>- To understand what inspires Jews</li> <li>- To understand what guides Jews</li> <li>- To reflect on my own commitments</li> </ul>	
<b>PSHCE</b> <i>Relationships</i>	<ul style="list-style-type: none"> <li>- I can tell when something is my fault and when something is not my fault</li> <li>- I can take responsibility for my behaviour</li> <li>- I can tell you the things that hurt my feelings</li> <li>- I can express feelings of guilt</li> <li>- I can say when I might feel guilty</li> <li>- I know when I will feel guilty and will use this when I make a choice</li> <li>- I can tell when I feel ashamed about something</li> <li>- I know when to tell someone about it</li> <li>- I know some things to do when I feel guilty</li> <li>- I can understand how I might hurt others</li> <li>- I know how most people feel when they lose something or someone they love</li> </ul>	<ul style="list-style-type: none"> <li>- I can tell you how I can make someone who is important to me happy</li> <li>- I can tell you some ways to make amends if I have done something cruel or unkind</li> <li>- I can tell you how I feel about the important people or animals in my life</li> <li>- I know some ways to celebrate the life of someone I care about</li> <li>- I can tell you about someone that I no longer see</li> <li>- I understand we can remember people even if we can no longer see them</li> <li>- I know how to make a good choice</li> <li>- I can take responsibility for what I choose to do</li> </ul>