

Bramingham Primary School Topic Web

Year Three – Autumn One: **Houses and Homes**

Subject:	Outline of teaching and Learning Opportunities:
English	-To retell a story/To write alternative endings: The Three Little Pigs -To know the features of an advert: Chn to write estate agency adverts -To know the features of a non-chronological report: Chn to write reports about Iron Age roundhouses -To understand the features of poetry: Chn to use alliteration and rhyme.
Maths	Number: <ul style="list-style-type: none"> • Place Value • Addition and subtraction • Multiplication and division Measurement.
Science	-To understand light is needed in order to see: Chn to identify light sources -To recognise that dark is the absence of light: Chn to experience being in the dark -To notice that light is reflected from surfaces: Chn to investigate reflective light using mirrors and torches -To recognise that light from the sun can be dangerous and that there are ways to protect their eyes: Chn to design sunglasses -To recognise that shadows are formed when the light from a light source is blocked by a solid object: Chn to create shadow puppets -To find patterns in the way that the size of shadows change: Chn to investigate shadows in the playground
Computing	-To input and modify image and sound (puppet pals). -To understand that some online information sources may not be trustworthy: http://allaboutexplorers.com/teachers/ -To understand the consequences of posting online/sending email: http://www.childnet.com/resources/kia/
Geography	-To identify different kinds of buildings from our local environment. -To understand about different kinds of homes from around the world. -To compare and contrast homes from around the world.
History	-To understand that houses have changed through the ages -To place things in chronological order. -To understand that people in the early Stone Age were hunter-gatherers: http://vimeo.com/21927963 -To understand about Stone Age homes: Chn to make models of the homes. Chn to understand that in the early Stone Age, families had summer and winter settlements. -To know about Iron Age roundhouses.
Art	-To explore colour/-To develop pencil control. -To draw an image/To blend colour.
Music	-To understand what is meant by rhythm. -To use simple notation to denote rhythms. -To sing in unison.
French	- To understand simple classroom instructions. - To understand some classroom vocabulary.
RE	-To understand what worship is and how people feel when they worship -To understand what happens in a place of worship: -To consider why people may choose to go to a place of worship. -To understand the significance of Harvest.
PSHCE	- New beginnings. - Belonging. - Understanding feelings.
PE	-To practise static body positions essential to performing many basic skills. -To realise the importance of good posture when making stretched and tucked shapes. -To become aware of different body shapes and the muscles used to perform them. -To be able to identify which joints are moving as they change balances. To explain how hard their muscles are working to hold a balance. -To be able to work with a partner to perform balances together. -To be able to perform movements and balances on small apparatus (benches)