

Bramingham Primary School Topic Web
Year Five – Autumn Two: **The Victorians**

Subject:	Outline of teaching and Learning Opportunities:
English <i>The Victorians</i> <i>Street Child</i> by <i>Berlie Doherty</i>	<ul style="list-style-type: none"> - To write a diary entry. - To retell part of a story. - To write a biography (Queen Victoria). - To write a book review.
Spelling	<ul style="list-style-type: none"> - To learn and apply appropriate phonic/spelling patterns. - To learn and apply appropriate morphology (affixes). - To learn appropriate etymology. - To learn common exception words.
Reading	<ul style="list-style-type: none"> -To retrieve information from a text. -To interpret a text. -To understand authors' choices.
Maths	White Rose approach to Mastery.
Science/DT <i>Forces</i>	<ul style="list-style-type: none"> - To recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect. - To identify and describe different materials. - To understand the term viscosity. - To understand the effects of water resistance. - To identify the negative and positive effects of surface friction. <p>Working Scientifically:</p> <ul style="list-style-type: none"> -taking measurements, using a range of scientific equipment, with increasing accuracy and precision, taking repeat readings when appropriate -recording data and results of increasing complexity using scientific diagrams and labels, classification keys, tables, scatter graphs, bar and line graphs -reporting and presenting findings from enquiries, including conclusions, causal relationships and explanations of and degree of trust in results, in oral and written forms such as displays
Computing <i>Databases</i> <i>Programming</i> <i>E-books</i>	<ul style="list-style-type: none"> - To use databases. - To code. - To create an e-book.
History <i>A local history study</i> <i>(The Victorian)</i>	<ul style="list-style-type: none"> - To compare and contrast aspects of life today with life in the Victorian times <p><i>Aspects to be studied: monarchy (Queen Victoria); the lives of rich and poor Victorian children; education reforms; social reforms; technological advances.</i></p>
Geography <i>Land use</i>	<ul style="list-style-type: none"> - To describe and understand key aspects of human geography including types of settlement and land use - To understand how human characteristics and land use have changed over time.
Music	<ul style="list-style-type: none"> - To improvise and compose music for a range of purposes using the inter-related dimensions of music - To listen with attention to detail and recall sounds with increasing aural memory - To use and understand staff and other musical notations - To appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians - To develop an understanding of the history of music.
French <i>Numbers</i>	<ul style="list-style-type: none"> - To recap conversational French and questions and answers. - To recap instructions. - To recap colours. - To recap the alphabet. - To know and use numbers 1-50.
Art <i>Perspective and technical drawing</i>	<ul style="list-style-type: none"> - To use sketch books - To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials - To create 2D representations of 3D shapes - To understand how to create perspective.
RE <i>Hinduism</i> <i>Good and bad times</i>	<p>Key questions:</p> <ul style="list-style-type: none"> - How do these beliefs affect the way they live their lives? - What happens in Hindu worship? - What are you committed to? - How do people live through good times and bad times? - Is it good to be thankful in all circumstances? - How can religion help people cope with the dark times? - How do I respond to life's highs and lows? - What can I learn from religion about living thankfully or dealing with hard times?
PSCHE <i>Getting On and Falling Out</i>	<ul style="list-style-type: none"> - To recognise different levels of friendship - I know what makes me feel angry, and what that feels like - I know how to calm myself down - I know how to take responsibility - I can say things and do things to make a situation better - I can tell you what bullying is.
PE	<ul style="list-style-type: none"> - To dance using a range of movement patterns. - To compare their performances with previous ones and demonstrate improvement to achieve their personal best.