

# Celebrations

## Curriculum Links listed in blue

A brief overview of our Autumn 2 topic 'Celebrations'. This document outlines dominant themes, however, all curriculum areas will be covered each week. Other activities and experiences to be outlined in weekly planning.

### Week 1

#### Theme: Halloween

**Communication & Language:**  
Listening & Attention/Understanding  
/Speaking

-Pumpkin as provocation for discussion

**Maths:** Number/Space, Shape & Measures  
-Pumpkin shape cutting and sticking

**Expressive Art & Design:**  
Using Media & Materials/Being Imaginative

-Mask making  
-Themed dressing up  
-Apple printing  
-Pumpkin scooping/carving (adult-led)  
-Week 1 -role play- Baby clinic

### Week 2

#### Theme: Fireworks

**Physical Development:**  
Moving & Handling/Health & Self-Care  
-Discussing Firework Safety

**Literacy:** Reading/Writing  
-Firework noises - writing the sounds you can hear

**Understanding the World:**  
People & Communities/Technology  
/The World  
-Discussing traditions and customs  
(Bonfire night, New Year's Eve, Chinese New Year)

**Expressive Art & Design:**  
Using Media & Materials/Being Imaginative  
-Firework noises (making sounds and movements)  
-Rocket making  
-Firework drawing, painting  
-Week 2 -role play- Baby clinic

### Week 3

#### Theme: Birthdays

**Communication & Language:**  
Listening & Attention/Understanding  
/Speaking

-Birthday traditions - circle time

**Personal, Social & Emotion Development:** Managing Feelings & Behaviour/Self-confidence & Self-awareness/Making Relationships  
-Birthdays up on presents in entrance  
-discussion

**Literacy:** Reading/Writing

-Kipper (the dog's) Birthday  
-Alfie & the Birthday Surprise  
-Ruff  
-Writing invitations  
-Writing Birthday cards

**Maths:** Number/Space, Shape & Measures  
-1:1 correspondence, cards as stimuli

**Expressive Art & Design:**  
Using Media & Materials/Being Imaginative  
-Week 3 -role play- party shop

### Week 4

#### Theme: Ideas from children

**Communication & Language:**  
Listening & Attention/Understanding/Speaking  
-Circle time to scaffold discussion about their own celebrations

**Personal, Social & Emotion Development:**  
Managing Feelings & Behaviour  
/Self-confidence & Self-awareness/Making Relationships  
-Bring in pictures, special clothes, special food

**Understanding the World:**  
People & Communities/Technology  
/The World  
-What do you do when you celebrate?  
-What do you celebrate?

**Expressive Art & Design:**  
Using Media & Materials  
/Being Imaginative  
-Week 4 -role play- party shop

### Week 5-7

#### Theme: Christmas

##### CROSS-CURRICULAR:

**Literacy:** Reading/Writing  
and  
**Understanding the World:**  
People & Communities/Technology  
/The World  
-Share Nativity story  
-Use 2Paint technology to design Christmas cards  
-Make items for and attend Christmas Fayre

**Literacy:** Reading/Writing  
-Read Christmas stories  
-Label Nativity scene  
-Write tags for playdough for Christmas Fayre

**Expressive Art & Design:**  
Using Media & Materials  
/Being Imaginative  
-Make Nativity characters  
-Make playdough for Christmas Fayre  
-Print tags for playdough for Fayre  
-Print giftwrap for Fayre.  
-Week 5-7 -role play- party shop