Handwriting Policy
$\mathrm{Aa} \mathrm{Bb} \quad \mathrm{Cc} \quad \mathrm{Dd}$ Es Ff Gg . Th Ii $J_{j} \mathrm{Kk} L l \mathrm{Mm} \mathrm{Nn}_{n} \mathrm{O}_{0} P_{p} Q_{q} \mathrm{Rr}$ Ss Th Mu $V_{v} W_{w} X_{x} Y_{y} Z_{z}$

The quick brown fox jumps over the lory dog.

Five quacking zephyrs jolt my wax bed.

The wizard quickly jinxed the gnomes before they vaporised.

Letter Families

Curly Caterpillars
$c$ adogqefs
Long Ladders
$i u y t l j$


1 -Armed Robots
$r m n h b p$

This is the final stage of fluent, joined handwriting. There are stages of development before this.

The aim is for the children to have a cursive, fluent and joined script.
Eg: $f$ fox food from far staff after
Lower Case



- starting point $\rightarrow$ direction

Upper Case


Once the children are able to recognise individual letters and can form them correctly, they are encouraged to join.
Numbers

$$
\begin{array}{lllllllll}
1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9 \\
11 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9
\end{array}
$$

