Session 1 – In our first session this week we will be doing some estimating and counting with numbers up to 50!

* First have some fun with this active counting song forwards and backwards to 50: <https://www.youtube.com/watch?v=YtNskltyA0E>
* Work through the ‘estimating powerpoint’. Only give your child a few seconds before you hide the screen and they must make a guess. Praise their estimates and when you count the actual number discuss how close or far your child was to/from the answer. Each time discuss whether the number got bigger or smaller. How did they know it had got bigger?
* Practical activity: Find any small counting objects you have around the house. Take a large handful and place in a pile in-front of your child. Ask them to ‘take a look’ and give an estimate of how many they think are there. Then allow your child to count how many are actually there. Talk about how we can count a large number easier by grouping (you could show how you could group in 2s or 5s & model counting).

Let your child have a go, independently grabbing some handfuls, making an estimate then counting. If you want to, your child could choose to record their estimates and counting.

* Additional activity: If you can print, you could complete **one** of my sweet estimation sheets – choose a suitable range for your child.
* Finish today by playing ‘Play your cards right’ game. The children must make a guess whether the next card in the game will be more or less than the one before. They can choose the number range they are comfortable with.

 