

Bramingham Primary School
Minutes of the Meeting of Governors
held on 17th September, 2019 (Results)

Present:

Sharon Flowers (Headteacher)

Co-opted Governors

John Mardle (Chair)

Apologies

Matthew Perrett

Barbara Robinson

Phil Turner

Teyba Shah

Parent Governors

Alexandra Colledge-Orr

Leanna Luxton

Sanjay Khetia

Funmi Uzor

Staff Governors

Craig Essam

Other

Josiane Batten (Clerk)

		Action
1.	<p><u>Apologies for Absence</u></p> <p>Apologies for absence were received from M Perrett, Phil Turner because of work commitments and B Robinson, Teyba Shah for personal reasons.</p> <p><i>The meeting was quorate.</i></p>	
2.	<p><u>Welcome</u></p> <p>JM welcomed all to the meeting.</p>	
3.	<p><u>Results 2018/2020 & next steps</u></p> <p>PS introduced SB/HB/JC and KF to the governors. BG sent her apologies as she had minor surgery and therefore could not attend.</p>	
3.1	<p><u>SEND presented by Satinder Bains (SENDCo) – Appendix 1</u></p> <p>SF explained the reason for SB taking part, the results will be looked at without our SEND children's results.</p> <p>SB set last year's context as per details in Appendix 1.</p> <p>Generally it was noted that although attainment is often lower for SEND, progress is above expectancy.</p> <p>CE wondered whether Talk 4 Writing was beneficial for SEND children.</p> <p>SB explained that T4W being quite multi-sensory, is a good thing for them, it also helps them to access other topics such as science.</p> <p>SEND children's Maths results are greater as their arithmetic skills can be developed in KS2.</p> <p>Governors enquired whether we were able to recognize all our children's special education needs when they started in EY.</p> <p>SB explained that some of our children's special needs would not be evident until their later years.</p> <p>ACO enquired whether parents of SEND children understand their children's needs.</p> <p>SB – we have a good relationship with parents, they sometimes come in for help.</p> <p>ACO reported that whilst visiting a nursery, BPS was recommended to parents with children with SEND.</p>	

3.2	<p><u>Early Years presented by Helen Bassett – Appendix 2</u></p> <p>HB explained that she had been looking at historic data from which lessons can be learnt and then to move forward.</p> <p>HB set out what has now been put into place, Talk 4 Writing is being embedded from Early Years, a new scheme for Early Years in Maths is being used, White Rose.</p> <p>ACO asked how does a parent know how their child is getting on?</p> <p>HB – contact is made via email but we will also talk to parents if there were any issues. Tapestry will be used soon.</p> <p>SF re-iterated that if a parent has a concern and it is not being followed up, to their satisfaction,, they need to take it further.</p> <p>ACO also suggested having a board outside Early Years with named staff photos for parents’ benefit.</p>	
3.3	<p><u>KS1 presented by Jackie Chidwick - Appendix 3</u></p> <p>Phonics outcomes for 2019 were looked at, the figures are quite different if SEND children are removed, although they are still lower but the gap is smaller. There is a lot of work to be done in Phonics, it is being taught every day and children are grouped. The children who are lowest have Phonics Groups twice a day.</p> <p>In Reading there are gaps, Talk 4 Writing has had a positive impact.</p> <p>In Maths - the picture is more positive and encouraging.</p> <p>Priorities have to be reading, writing and comprehension.</p> <p>CE enquired about what we expected to achieve by the end of the current year.</p> <p>SF - we would expect the gap to shrink.</p>	
3.4	<p><u>KS2 presented by Petra Sutton – Appendix 4</u></p> <p>PS explained that this year was the last year under the old SATs system on KS2. She also stressed that a difference has to be made between attainment and progress.</p> <p>When we take out SEND it can be seen that we are above national in all areas, both at ‘Expected’ and a ‘Good Level’ of development. The gap is the smallest in Reading.</p> <p>We are planning at looking at other schools and what they do differently to us in order to close the gap in Reading.</p> <p>In Maths we are significantly above.</p>	
3.5	<p><u>Whole School presented by Petra Sutton – Appendix 4</u></p> <p>Overall Reading is a concern, we need to find out what we could be doing better.</p> <p>CE wished to point out that 100% in Maths, at ‘expected’, is a major achievement</p> <p>ACO remarked that progress is a fairer measure.</p>	
3.6	<p><u>Talk 4 Writing presented by Katie Flowers – Appendix 5</u></p> <p>KF, new to the school, presented her Action Plan for English for the forthcoming academic year.</p> <p>JM wondered where the reading texts will be found.</p> <p>KF – Pie Corbett has a bank of stories which sometimes need to be annotated, tweaked and changed to suit the class, the children. Teachers can write their own</p> <p>LL asked what was the strategy with parents, it is important to teach them so that they can help their children.</p> <p>PS – story map is on the class’ page on the school’s website.</p> <p>KF – an evening workshop for parents will be organized.</p>	

3.7	<u>Reading presented by Belinda Glass – Appendix 6</u> As BG could not attend the evening, if any governor has any questions to ask, email them to JB who will forward them to her for responses. Overall it is quite clear that Reading is an area that is being looked into in order to improve results, this is shown in the Action Plan.	
3.8	<u>Summary</u> Governors should contact the author of each presentation should they have any further comments or observations. This can be done via JB. The governors also wished to thank all staff taking part, for the progresses being made and for their hard work.	
4.	<u>AOB</u> The date of the next meeting will be set asap, you will be advised by JB.	

The meeting closed at 8.45pm

Signed
Chair of Governors

Dated: