

Menu of Home Learning Activities

Tuesday 7th July

Reading: Read Mr UN

Mr Un

Once upon a time there was a grumpy man. His name was Mr Un. He lived in an untidy house on an unclean street.

Mr Un was a very unkind man. His neighbours, Mr and Mrs Happy, came around one day to ask him a question. "Will you help us paint our house?" They asked.

Mr Un was unkind. "No, I will not help you. Go away!" He shut the door on them.

Mr and Mrs Happy were very upset. They would help Mr Un if he needed it! What an unhelpful man.

They went back home, unlocked their door and went in. "What can we do about Mr Un?" Said Mrs Happy. She unzipped her coat and sat down.

"We need to cheer him up!" Mr Happy called from the other room.

Mr and Mrs Happy planned a surprise. They worked all night making a present for Mr Un. They wanted to give Mr Un a treat that would turn him from an unhappy, unkind and unhelpful man, into a kind and friendly man. The next morning, they crept over to Mr Un's house.

They put the present on the doorstep, rang the bell and ran back home.

Mr Un heard the doorbell and unlocked the door. He saw the gift on the doorstep. He picked it up. "This is unusual," He thought.

Mr Un took the present inside and started to unwrap it. He unpacked the box and looked inside.

It was a big wooden statue of a dog. Mr Un did not like people, but he did like dogs! He unpicked the paper to find a note. He read the note:

Mr Un did not feel unhappy anymore. He did not want to be unkind.

Mr Un went to his shed. He found a paintbrush and some cheerful yellow paint.



He ran next door to find his neighbours who were out trying to paint their house.

"Let me help you!" shouted Mr Un.

Everyone painted the house together and they laughed and told stories all day long.

From that day on, Mr Un was never unhappy again.

The End.

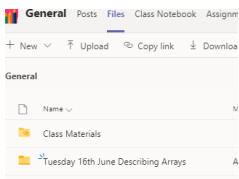


You may need a grown up to read it to you first and then practise reading as much of it by yourself as you can. Try keeping the speed and expression going.

Remember to pause at the full stops!

Writing - Miss Fitzgerald will teach you how to answer questions about her text to show that you can read with understanding.

Maths - Come and learn more about finding a half



The video and worksheets are also in a folder in Teams Files: [Tuesday 7th July](#) in case you have any problem here. Watch the video we have recorded for you.

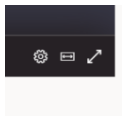
Go to the newly created Bramingham web page called 'Year 1 Maths and English Lessons and Resources'.

Finding a half

two equal groups or pieces that make one whole



Then click on the picture (see left)
It may also appear as this picture:



This will take you directly to the video stream. When you get there, click on the double arrow to enlarge the screen.

Don't forget to Doodle!



Phonics - To learn more about the prefix 'un'.



Last week we started to look at the prefix un. Read the story about Mr Un. Can you make a list of 5 words featuring un in the story.

Describe Mr Un.

Why do you think Mr Un was unhappy?

How did Mr and Mrs Happy cheer him up?

Optional activities :Music



Go to : <https://www.bbc.co.uk/games/embed/bring-the-noise?exitGameUrl=https%3A%2F%2Fbbc.co.uk%2Fteach%2Fbring-the-noise%2Feyfs-ks1-music-play-it-bring-the-noise%2Fz4sq92p>

You can have great fun creating, listening, moving and playing along....just click on 'How to play'.



Think about timbre / dynamics / duration in music - linked to opposites

There is some extra information on the web page to help you learn lots about music too. Listen to different sounds and try to match these to adjectives describing sound quality (timbre) dynamics (volume) and duration (length). Can they match the opposites? They are then to explore sounds in the home. Can they collect a sound for each quality?

PE

We have been having fun doing the Embody routines in class. You might want to have a go yourself if you have a Facebook page mums and dads. Click on the picture right or follow: <https://www.facebook.com/EmbodyDanceCompany/videos/>

