Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EV	Protective Behaviours:	SEAL: Getting on and Falling	SEAL: Going for Goals	SEAL: Good to be Me	SEAL: Relationships	SEAL: Changes
EY		Out				
	1. How are we in school?		1. Understanding myself	1. My feelings (excited)	1. Missing someone we love	1. How we change over time
	2. Feeling Scared	1. Cooperation	2. Setting a realistic goal	2. Calming down	2. Loss – living things	2. Making change happen
		2. Friendship		3. Feeling good a bout myself	3. Understanding my feelings	3. Dealing with change and
	SEAL: New Beginnings	3. Understanding feelings	Drug Education	4. Understanding my feelings	– happy, sad or angry	making change happen
		4. Cooperation and	_	– happy and proud	4. Understanding my feelings	
	1. Belonging	resolving conflict		5. Standing up for myself	– fair and unfair	
	2. Understanding rights and	5. Conflict resolution		,		
	responsibilities	6. Cooperation		First Aid		
	3. Self-aware ness	7. Resolving conflicts				
	4. Understanding my feelings	8. Managing feelings		Children to be taught age		
	5. Managing my feelings	9. Friendship		appropriate first aid.		
	6. Understanding the feelings					
	of others	SEAL: Say No to Bullying				
	7. Social Skills	, , ,				
		1. Personal, social and				
		emotional				
		Development				
		2. Communication, language				
		and literacy				
		3. Mathematical				
		development				
		4. Knowledge and				
		understanding of the world				
		5. Physical development				
		6. Creative development				
		o. Greative development				

1	Protective Behaviours:	SEAL: Getting on and Falling Out	SEAL: Going for Goals	SEAL: Good to be Me	SEAL: Relationships	SEAL: Changes
	1. How are we in school?		1. Knowing myself	1. Our gifts and talents	1. People who are important	1. How we change over time
	2. Feeling Safe	1. Friendship and working	2. Setting our goals	2. Proud	to us	2. Making change happen
	3. Feeling Scared	together	3. Just be cause	3. Anxiety and worrying	2. Understanding my feelings	0 0 11
	4. Network of Support.	2. Listening well	4. Problems olving process		– proud and je alous	Money Skills
		3. Friendship, getting angry	_,	First Aid	3. Dealing with our hurt	1. The value of money
	SEAL: New Beginnings	and falling out	Drug Education		feelings without hurting	•
		4. Friendship and making		Children to be taught age	others	
	1. Creating a community	up		appropriate first aid.		
	2. What if there is a problem?				SRE	
	3. Focus on feelings	SEAL: Say No to Bullying				
	4. Calming down				1. Keeping Clean	
	5. Self –awareness	1. What is bullying?			2. Growing and Changing	
	6. New beginnings				3. Families and Care	
2	Protective Behaviours:	SEAL: Getting on and Falling	SEAL: Going for Goals	SEAL: Good to be Me	SEAL: Relationships	SEAL: Changes
2		Out			•	J
	1. How are we in school?		1. Knowing how I learn best	1. Feeling good a bout myself	1. Understanding my feelings	1. Changing our behaviour
	2. Feeling Safe	1. Friendship and	2. You can't eat an elephant	2. Relaxed	loved and cared for	
	Feeling Scared	compliments	in one bite	3. Relaxing	2. Leaving home	Money Skills
	4. Network of Support.	2. Seeing another point of	3. Persistence	4. As s ertive ness	3. Important people and	
		view	4. Putting it all together	5. Daphne dinosaur and	things	1. Where does money come
	SEAL: New Beginnings	3. Managing anger		Olive owl	4. Feeling lonely and feeling	from?
		4. Working together	Drug Education		included	
	1. Building community			First Aid		
	2. Exploring feelings	SEAL: Say No to Bullying			SRE	
	3. Calming down			Children to be taught age		
	4. Welcoming others	1. What is bullying?		appropriate first aid.	1. Differences: Boys and Girls	
					2. Differences: Male and	
	5. What if there is a problem?					
	5. What if there is a problem? 6. The flag challenge 7. New beginnings				Female 3. Naming the Body Parts	

3	Protective Behaviours:	SEAL: Getting on and Falling Out	SEAL: Going for Goals	SEAL: Good to be Me	SEAL: Relationships	SEAL: Changes
	1. Rights and responsibilities in school. 2. Feeling Safe 3. Feeling Scared 4. Network of Support SEAL: New Beginnings 1. Getting to know each other 2. Gifts and talents 3.The class charter 4. Exploring feelings 5. Calming down 6. Problems olving process 7. Welcoming people 8. New beginnings	1. Revisiting the skills of friendship 2. Revisiting anger 3. Making up SEAL: Say No to Bullying 1. What is bullying?	1. Knowing how we are clever 2. Scaling 3. Foil frustrations – beat boredom 4. Taking Responsibility 5. Going for a goal 6. Weighing up the consequences Drug Education	 Feeling good a bout myself Surprised Being assertive Worried and anxious Relaxation and visualisation First Aid Children to be taught age a ppropriate first aid. 	1. Special people 2. Guilty 3. Making amends 4. Taking responsibility 5. Making wise choices 6. Sticks and stones SRE 1. Differences: Male and Female 2. Personal Space 3. Family Differences	 Positive changes Change is normal Making a plan to bring about change Money Skills Keeping Money Safe
4	Protective Behaviours: 1. Rights and responsibilities in school. 2. Feeling Safe 3. Feeling Scared 4. Network of Support SEAL: New Beginnings 1. Creating a community 2. Problemsolving process 3. Our class charter 4. Welcoming people 5. Joining a new group 6. Calming down 7. New beginnings	SEAL: Getting on and Falling Out 1. Key qualities in a friend 2. Understanding anger 3. Working together SEAL: Say No to Bullying 1. What is bullying?	SEAL: Going for Goals 1. Knowing myself 2. Feelings and learning 3. Barriers to reaching learning goals 4. Evaluation and review 5. Perseverance 6. Planning to meet a goal Drug Education	SEAL: Good to be Me 1. Feeling good a bout myself 2. Hopeful and disappointed 3. Hiding feelings 4. Being assertive 5. Fight or flight First Aid Children to be taught age a ppropriate first aid.	SEAL: Relationships 1. Special People 2. Loss 3. Let's not forget SRE 1. Growing and Changing 2. What is puberty? 3. Puberty Changes and Reproduction	SEAL: Changes 1. Imposed or unwelcome change 2. Our responses to change Money Skills 1. Money Choices

	1 Diabts and responsibilities	Out			SEAL: Relationships	SEAL: Changes
	 Rights and responsibilities 		1. Effective learners	1. Feeling good a bout myself	1. People a round us	1. Common responses to
1	in school.	1. Levels of friendship	2. Role Models	2. Proud and boastful	2. Embarrassed	change
1	2. Feeling Safe	Managing conflict	3. Planning to reach a goal	3. Mixed feelings	3. Pick me up, don't put me	2. Understanding individual
	3. Feeling Scared	3. Making up	4. Hall offame	4. Making choices	down	differences in our responses
	4. Network of Support	4. Revisiting anger	5. Applying what we have	5. Agreeing and disagreeing	4. Don't judge a book by its	to change
		5. Takingresponsibility	learned	6. Understanding my feelings	cover	_
	SEAL: New Beginnings	6. Working together in				Money Skills
	-	groups	Drug Education	First Aid		·
	1. Creating a community		_		SRE	1. Where our money goes
	2. Our class charter	SEAL: Say No to Bullying		Children to be taught age		2. Do you really need it?
	3. Exploring feelings			appropriate first aid.	 Talking a bout Puberty 	
	4. Welcoming and belonging	1. What is bullying?			2. Male and Female Changes	
	5. New beginnings				3. Puberty and Hygiene	
<u> </u>	Protective Behaviours:	SEAL: Getting on and Falling	SEAL: Going for Goals	SEAL: Good to be Me	SEAL: Relationships	SEAL: Changes
6		Out				
	1. Rights and responsibilities		1. Ladder to success	1. Feeling good a bout myself	 Our special people 	1. Understanding feelings
	in s chool.	 Working in groups 	2. I would but	2. Anxious and worried	2. Loss	about change
	Feeling Safe	2. Difference – a barrier to	3. Excus e s, excus es	3. Standing up for what I	3. Losses	2. Understanding how
	Feeling Scared	friendship?	4. Making wise choices	think	4. Helping Others	thoughts, feelings and
	4. Network of Support	3. Conflict resolution		4. As sertive ness	Breakingfriends	be havi our a re linked
		4. Conflict resolution	Drug Education	5. Understanding my feelings	6. Forgiveness	3. Sayinggoodbye and
	SEAL: New Beginnings	Revisiting anger				moving on
				First Aid		
	1. Buildinga community	SEAL: Say No to Bullying			SRE	Money Skills
	2. The class charter			Children to be taught age		
	3. Focus on feelings	1. What is bullying?		appropriate first aid.	1. Puberty and Reproduction	1. Taste test
	4. Focus on managing				2. Understanding	2. Let's get saving
	feelings				Relationships	
	5. New beginnings				3. Conception and Pregnancy	
					4. Communicating in Relationships	