

Bramingham Primary School – RE Long Term Plan

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn 1	1.6 – What makes some places significant? What makes some places sacred to believers? <i>Christians and Muslims</i>	1.12 – What is the ‘Good News’ that Christians believe Jesus brings? <i>Christians</i>	L2.1 – Where, how and why do people worship? <i>Christians, Muslims and Jewish people</i>	L2.7 – How is faith expressed in Hindu communities and traditions? <i>Hindus</i>	U2.2 – Creation & Science: conflicting or complementary? <i>Christianity, non-religious views</i>	U2.8 – How is faith expressed in Islam? <i>Muslims</i>
Autumn 2	1.2 – Why does Christmas matter to Christians? How and why do we celebrate special times? <i>Christians</i>	1.7 – How and why do we celebrate significant times? What makes some celebrations sacred to believers? <i>Christians, Muslims and Jewish people</i>	L2.6 – How do festivals and family life show what matters to Jewish people? <i>Jewish people</i>	L2.11 – What are the deeper meanings of the festivals? <i>Christians, Muslims, Jewish people, Hindus Sikhs (?) and non-religious celebrations</i>	U2.3 – Values: What matters most to Humanists and Christians? <i>Christians and non-religious people, with opportunities to include other faiths studied</i>	U2.1 – What does it mean if Christians believe God is holy and loving? <i>Christians</i>
Spring 1	1.1 – What do Christians believe God is like? <i>Christians</i>	1.3 – Who is Jewish? What do they believe and how do they live? <i>Jewish people</i>	L2.3 – What is the ‘Trinity’ and why is it important to Christians? <i>Christians</i>	L2.2 – Why do some people think that life is like a journey? How and why do people mark the significant events of life? <i>Christians, Muslims Jewish people (?), Hindus, non-religious people.</i>	U2.11 – Why do some people believe in God and some people not? <i>Christians, Muslims, non-religious people</i>	U2.5 – How do Christians decide how to live? ‘What would Jesus do?’ <i>Christians</i>
Spring 2	1.5 – Why does Easter matter to Christians? <i>Christians</i>	1.3 – Who is Jewish? What do they believe and how do they live? <i>Jewish people</i>	L2.5 – Why do Christians call the day that Jesus died ‘Good Friday’? <i>Christians</i>	L2.10 – For Christians, what was the impact of Pentecost? <i>Christians</i>	U2.7 – What helps Hindus as they try to be good? <i>Hindus</i>	U2.6 – What do Christians believe Jesus did to ‘save’ people? <i>Christians</i>
Summer 1	1.4 – Who is a Muslim? What do they believe and how do they live? <i>Islam</i>	1.11 – Who is an inspiring person? What stories inspire Christians, Muslims and Jewish people? <i>Christians, Muslims and Jewish people</i>	L2.4 – What kind of world did Jesus want? <i>Christians</i>	L2.12 – How and why do people try to make the world a better place? <i>Christians, Muslims, Sikhs, non-religious people</i>	U2.9 – Justice and Poverty: why does faith make a difference? <i>Christians, Muslims, non-religious people</i>	U2.4 – How and why do some people inspire others? Examples from religions <i>Hindus, Sikhs, Jewish people, Muslims</i>
Summer 2	1.4 – Who is a Muslim? What do they believe and how do they live? <i>Islam</i>	1.10 – How do we show care for the Earth? Why does it matter? <i>Christians, Muslims and Jewish people</i>	L2.9 – How do festivals and worship show what matters to Muslims? <i>Muslims?</i>	L2.8 – How is faith expressed in Sikh communities and traditions? <i>Sikhs</i>	U2.10 – What will make our community a more respectful place? <i>Many different religions and worldviews</i>	U2.12 – How does faith enable resilience? <i>Christians, Muslims, Jews, Hindus and non-religious people</i>