**Menu of Home Learning Activities**

**Wednesday 1st July**



**Reading: Finding information in Beast Feasts**

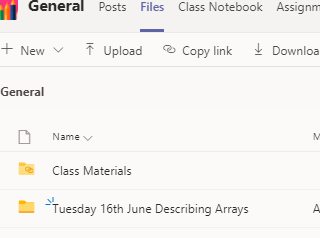
**Click on the link below to practise reading along to.**

<https://www.oxfordowl.co.uk/api/digital_books/1352.html>

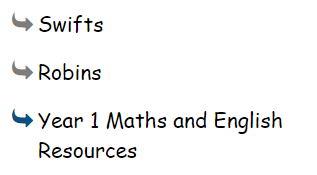
1. What is a contents page ?
2. What page will help you to find out about arnivores?
3. **Read** the answer to this question on page 5: What is a herbivore?
4. **Read** the answer to this question on page 6: What is carnivore?
5. **Read** the answer to this question on page 7: What is an omnivore?
6. **Read** the answer to this question on page 10: What does an elephant do with its trunk?

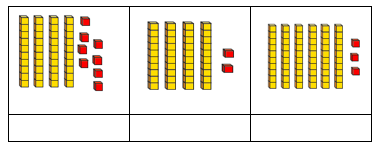
**Writing – Miss Fitzgerald will teach you how to write the next part of the final version of your story. We have had some exciting stories by so many Robins.**

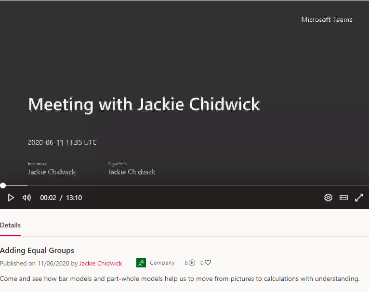
**Maths – Come and learn about ordering numbers up to 100**

**The video and worksheets are also in a folder in Teams Files: Monday 22nd June in case you have any problem here.**

**Watch the video we have recorded for you.**

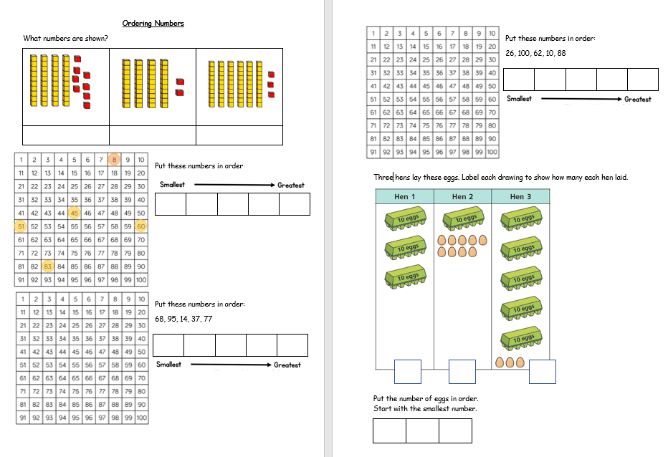
**Go to the newly created Bramingham web page called ‘Year 1 Maths and English Resources’. See left.**

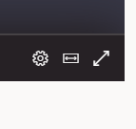


 **.**

**Then click on the picture (see left)**

**It may also appear as this picture:**



**This will take you directly to the video stream. When you get there, click on the double arrow to enlarge the screen.**

**Don’t forget to Doodle!**



**Phonics - To learn compound words**

**Compound words are words made up of two or more smaller words that are put together to make a new word with its own meaning. Have a look at the Powerpoint and complete the sheet.**

**Challenge!**

**Look at our model text. Can you find any compound words?( I found 3!)**

**Optional activity: To explore opposites**

**To explore opposites - make a dog that can be long or short. A template is attached on the web page for you to use. You could also make a person who can be tall or short.**

**French**

**To practise**

**Comment tu t’appelles? Je m’appelle...**

**Continue to learn the days of the week:**

**Lundi, mardi, mercredi, jeudi, vendredi, samedi, dimanche/**

**C’est quel jour?**

**Aujourd’hui, c’est...**

**PE**

**Have fun doing 'The Name Workout'.  Could you try your sibling's name?  How about your surname?**

