

Early Years	Autumn 1	Autumn 2	Spring 1	Spring 2		Summer 1		Summer 2	
	Rhyme Time!	Celebrations	Journeys	Up In The Air		Minibeasts		Farming	
	Fiction	Fiction	Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction
Text Type	Nursery Rhymes	Meeting Someone	Journey	Wishing	Report	Cumulative	Explain	Finding	Recount
Text	Humpty Dumpty Jack and Jill Grand Old Duke of York Twinkle Twinkle Little Star	Little Red Hen Kipper's Birthday The Nativity	We're Going on a Bear Hunt Goldilocks Harry and The Bucketful of Dinosaurs	Someone Bigger Aliens Love Underpants	On The Moon	Hungry Caterpillar Bugliest Bug	Life Cycle of a Butterfly	Farmyard Hullabaloo Oliver's Veg	On The Farm
Ideas for Cross-Curricular Writing	<p>- Skill: labelling/pencil control (*1) (check- fist & palmar grip & develop gross motor) Context: Write/copy their name All about ourselves (classifying).</p> <p>Skill: differentiate between a picture and 'writing'(*2) - Ascribing meaning to marks (*3) Context: A nursery rhyme from home, drawing from a range of times and cultures.</p> <p>-Skill: pencil control/ use of prepositions zigzags and wavy lines(*1) Contexts: Hills, mountains & stars</p>	<p>- Skill: labelling/vocabulary of sequencing (*2) Context: Growing cress – linked to Harvest.</p> <p>- Skill: using adjectives to describe Context: Sorting fruit and vegetables.</p> <p>- Sharing celebrations from home, with a focus on different cultures. (*4) - Family around the world.(*4) (*4 – Sp & List focus)</p>	<p>- Skill: using adjectives to describe a setting Context: Investigating mud and grass.</p> <p>- Skill: labelling & captions Context: Dinosaurs, fossils and teeth.</p> <p>- Skill: labelling & captions Context: Creatures from an egg. -Chinese New Year.(*4)</p> <p>- Skills: labels and captions – matching captions (bucket & spade) Context: The Beach</p>	<p>- Skills: developing comparative language – smaller, taller, bigger, higher, lower Context: Wind and flying kites.</p> <p>- Skills: Labels & captions Context: Space & Astronaut's equipment</p> <p>- Google Earth, globes and maps. (*4)</p>		<p>- Skills: using adjectives to describe Context: Fruit tasting.</p> <p>- Skills: labels & captions Context: Food chains: spiders and bugs. Observation of live beasts.</p> <p>Skill: recount Context : A trip to the woods: minibeast hunt.</p> <p>-</p>		<p>- Skills: using language of sequencing Context: Growing seeds.</p> <p>- Skill: labels and captions Context: Matching animals – adult & baby</p> <p>- Skill: comparative sentences In the past there was... Now there is Context: Changes in farming: horse/tractor/scarecrow.</p> <p>-Skill: recount Context: A trip to Sainsbury's.</p>	

Year 1	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
	Ourselves		Toys		People Who Help Us		Where We Live		Animals		Opposites	
	Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction
Text Type	Journey	Explain	Finding	Report	Cumulative	Persuade	Warning	Discuss	Transformation	Recount	Meeting Someone	Instruct
Text	Rosie's Walk	Ourselves	Kipper's Toy Box	Toys	Nurse Clementine	Job Adverts	Little Red Riding Hood	Should Little Red Riding Hood Visit Her Grandmother?	Why the Elephant Has a Trunk	Whipsnade Zoo	The Three Billy Goats Gruff	How To Make ...
Toolkit Focus	Setting		Description		Action		Character		Openings & Endings		Dialogue	
Writing Outcomes in Science	Animals Including Humans Skill: labelling and captions Context: body parts and senses		Everyday Materials Skill: using adjectives to describe Context: writing a toy catalogue with descriptions using adjectives related to materials		Animals Including Humans Skill: labelling and captions Context: how humans grow into adults		Plants Skill: labelling and captions Context: photos of plants		Animals Including Humans Skill: descriptive sentences and questions Context: writing riddles about animals using characteristics – what am I?		Opposites Skill descriptive/comparative sentences Context: writing about weather- In summer, ... In winter, ... EXT: conjunctions: and/but	
Writing Outcomes in Topic	Ourselves Skill: labelling and captions Context: family tree		Toys Skill: labelling and captions Context: writing about an old and a new toy				Luton Town Football Club Skill: letter Context: writing a reply to a letter received from a member of LTFC Prior to visit: what do they already know and what do they want to learn?		LS Lowry Skill: thought bubble Context: writing thought bubbles from perspective of Lowry's figures		Locational Knowledge Skill: captions Context: writing captions to describe localities. E.g. The North Pole is ..., ... and ...	

Year 2	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
	Pirates		Fire Fire!		Island Adventures		Everything's Changing		Superheroes		Passport to the World	
	Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction
Text Type	Quest	Instruct	Cumulative	Report	Journey	Recount (Letter)	Portal	Explain	Defeat the Monster	Discuss	Wishing	Persuade (Leaflet)
Text	Night Pirates	How To Be A Pirate	The Great Fire of London	The Gunpowder Plot	Katie Morag Delivers	Granny Island to Granny Mainland	Jack and the Beanstalk	Life Cycles	Captain Fastpunch	Batman Vs Superman	Lila and The Secret of Rain	Kenya
Toolkit Focus	Openings & Endings		Character		Dialogue		Setting		Action		Description	
Writing Outcomes in Science	Everyday Materials Skill: report Context: the best material for a pirate boat		Everyday Materials Skill: recount Context: 'GfOL burning buildings', using photos		Animals Including Humans Skill: instructions Context: how to look after a pet (use chickens & gerbils)		Plants Skill: methodology write up Context: control investigation on growing		Living Things and Habitats Skill: report Context: different habitats – creating classroom display using a world map		Living Things and Habitats Skill: extended captions Context: food chain diagrams with captions	
Writing Outcomes in Topic	Pirates Skill: recount Context: ship log with a focus on directions/prepositional language		Great Fire of London & Guy Fawkes Covered in English		Isle of Coll Covered in English		Bramingham Skill: report Context: writing a log book entry		Mary Seacole & Florence Nightingale Covered in English		Kenya Skill: comparison Context: compare life as a Masai child to life as we know it (Text: If I were a Masai...)	

Year 3	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
	Houses & Homes		Time Detectives		Mighty Metal		On The Move		Caribbean		The Wonder of Plants	
	Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction
Text Type	Warning	Discuss	Quest	Recount	Defeat the Monster	Instruct	Portal	Report	Wishing	Persuade (Leaflet)	Cumulative	Explain
Text	Three Little Pigs	Pigs vs Wolf Whose fault is it?	Stone Age Boy	Open Air Museum To be completed first	The Iron Man	How To Defeat the Dragon	Doctor Who	Tardis	Ti Koko and Kush Kush	Caribbean	The Giving Tree	Plants
Toolkit Focus	Openings & Endings		Setting		Action		Suspense		Dialogue		Character	
Writing Outcomes in Science	Light Skill: methodology write up Context: shadow investigation (using Peter Pan as stimulus)		Rocks Skill: explanation Context: process of fossilisation		Forces and Magnets Skill: rap Context: magnetism		Sound Skill: onomatopoeic poem Context: sound sources (using 'The Sound Collector' as stimulus)		Animals Including Humans Skill: recipe Context: designing a healthy, balanced meal		Plants Skill: script Context: a 'David Attenborough-style' presentation	
Writing Outcomes in Topic	Houses & Homes Skill: adverts Context: creating adverts for old and new houses		Stone Age Skill: recount - diary Context: writing a diary entry from the perspective of a Stone Age boy or girl		Mountains Skill: report Context: writing a report about chosen mountain		Locational Knowledge Skill: narrative poem Context: Michael Rosen's 'The Car Trip'		Caribbean Covered in English		Plants Skill: script Context: a 'David Attenborough-style' presentation	

Year 4	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
	Chocolate		Ancient Egypt		Water		We've Got The Power		Our Active Planet		By The Sea	
	Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction
Text Type	Finding	Report	Portal	Instruct	Journey	Explain	Quest	Discuss	Warning	Recount (Newspaper)	Defeat the Monster	Persuade (letter)
Text	Charlie & The Chocolate Factory	Chocolate	Poppy & The Beetle	Mummification	The Rhythm of The Rain	Water Cycle	Roman Invasion	Was the Roman Invasion good for Britain?	Escape from Pompeii	Mount Vesuvius	The Mousehole Cat	Clacton
Toolkit Focus	Character		Suspense		Setting		Action		Dialogue		Description	
Writing Outcomes in Science	Teeth Skill: poster Context: how to look after your teeth (to display in a dentist's office)		Digestion Skill: story Context: the journey of food		States of Matter Covered in English		Electricity Skill: methodology write up Context: electricity investigation		Rocks Skill: interactive class display – captions, questions, etc. Context: types of rocks		Living Things and Habitats Skill: descriptive poem Context: animals, using 'Beast Feast' as stimulus	
Writing Outcomes in Topic	Mayan Civilisation Skill: informal letter Context: writing a postcard as if they have gone back in time to a Mayan Civilisation on holiday		Ancient Egypt Skill: report Context: writing a non- chronological report on the Egyptians		Rivers Skill: labelling and extended captions Context: labels and extended captions to identify and explain parts of and features of rivers (Eg: source, mouth, meander etc)		Romans Covered in English		Earthquakes Skill: explanation Context: explanation of an earthquake. Focus on use of conjunctions.		Clacton Covered in English	

Year 5	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
	Out of This World		The Victorians		Invaders & Settlers		Communication		Is it fair?		Change	
	Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction
Text Type	Journey	Persuade (Leaflet)	Quest	Recount (Biography)	Defeat the Monster	Instruct	Meeting Someone	Report	Dilemma	Explain	Portal	Discuss
Text	Adventures in Space	National Space Centre	Street Child	Queen Victoria	Beowulf	How to Be an Anglo-Saxon	Voices in the Park	Communication	The Great Kapok Tree	Bananas	The Lion, The Witch & The Wardrobe	Should Lucy enter the wardrobe?
Toolkit Focus	Openings & Endings		Dialogue		Action		Character		Setting		Suspense	
Writing Outcomes in Science	Space Skill: fact files Context: planets (covered in English)		Light Skill: cartoon strips – call outs, etc. Context: light concept cartoons		Forces Skill: labelled diagrams with written explanations Context: forces		Properties of Materials Skill: haikus Context: states of matter: solids, liquids and gases		Properties of Materials Skill: instructions Context: how to separate materials mixed up in a delivery		Animals Including Humans Skill: letters Context: agony aunt (changes and puberty)	
Writing Outcomes in Topic			The Victorians Skill: recount - diary Context: writing a diary entry from the perspective of Jim Jarvis (covered in English)		Invaders & Settlers Skill: presentation Context: creating a presentation about aspects of life in the Anglo-Saxon times				Fairtrade Skill: rhyming couplets and syllables Context: writing a rap about Fairtrade		Brazil Skill: report Context: multi-modal poster about Brazil using ICT (Comic Life)	

Year 6	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer	
	Ancient Greece		Shakespearean England		World War II		Vikings			
	Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction	Fiction
Text Type	Defeat the Monster	Instruct	Warning	Persuade	Journey	Discuss Explain (Letter)	Quest	Report	Meeting Someone Cumulative Journey	Recount (Newspaper)
Text	Theseus and the Minotaur	How to Get the Golden Fleece	Macbeth	Young Shakespeare Company	Friend or Foe	Should David and Tucky help the Germans? Evacuation Letter	How to Train Your Dragon	Dragons	If Pictures Could Speak Titanic Origins	The Titanic Sinks!
Toolkit Focus	Action		Suspense		Character		Setting		Dialogue Character Setting	
Writing Outcomes in Science	Animals Including Humans Skill: presentation (ICT and verbal) Context: food groups/diet		Electricity Skill: story Context: the journey of an electron		Living Things and Habitats Skill: descriptive poem Context: animals, using 'Lost Words' as stimulus Skill: fact files Context: social media profiles for animals		Evolution and Inheritance Skill: script Context: news report about Charles Darwin's discoveries			
Writing Outcomes in Topic	Ancient Greece Skill: recount – diary Context: writing a diary entry from the perspective of an Athenian or Spartan Skill: report Context: a fact file about Greece		Tudors Skill: essay Context: writing an essay about the Reformation of England		World War II Skill: poetry Context: writing a poem based on the Blitz		Vikings Skill: report Context: writing a report about the Vikings			