Maths:

Space, Shapes and Measures

- Use of prepositions: On, in, under, next to, above.
- Classify stars as flat shapes, begin to understand properties (sides, corners)

Expressive Art and Design:

Being Imaginative

- Role-play resources and prompts based around nursery rhymes.
- ♦ Small world play based on nursery rhymes.

Literacy: Writing

- Begin to differentiate between mark-making and ascribing meaning to marks made.
- Pencil control—zig zags, stars,
 horizontal, vertical and wavy lines.

Communication & Language:

Speaking, Listening, Understanding

- Learn and orally rehearse with actions: Humpty Dumpty, Jack and Jill, Grand old Duke of York and Twinkle, Twinkle Little Star.
- Listen to others verbalising these rhymes in a variety of ways.

Squirrels, Autumn 1 Time to Rhyme

(Nursery Rhymes)

Cross-curricular links

Literacy: Reading

- Read various versions of the following traditional nursery rhymes:
- Humpty Dumpty, Jack and Jill, Grand old Duke of York and Twinkle, Twinkle Little Star.

Maths:

Number

 Working on understanding number 0-5, using rhyme based prompts, e.g. -.How many men climbed up the Grand old Duke of York's Hill?

Expressive Art and Design:

Using Media and Materials

 Discovery/Sensory play using resources linked to nursery rhymes, e.g. galaxy slime.

Understanding the world: People and Communities

 Ask children to bring in nursery rhymes from home, drawing from a range of cultures and times.

Maths:

Space, Shapes and Measures

 Classifying other flat shapes by name and properties.

Communication & Language:

Speaking, Listening, Understanding

- Listening and attending in whole and small group situations.
- Expressing feelings, thoughts, opinions through speech.

Maths:

Number

- lack Linking numerals to numbers 0-5.
- Comparing 2 amounts of irregular objects.

Physical Development: Health and Self Care

- Confident to use toilet independently.
- Understands need for hygienic practices (e.g. washes hands independently).

Squirrels, Autumn 1 Time to Rhyme

(Nursery Rhymes)

Understanding the world: Technology

 Investigate a range of technologies independently and confidently (smart board, camera, iPad).

Physical Development: Movement & Handling

- Aware of surroundings and beginning to negotiate space safely and with growing confidence.
- ♦ Moves in a variety of ways (e.g. hop, jump, crawl, slither)

Personal, Social, Emotional Development

- All about ourselves -Who are we? How are we?
- lack Transitioning to school.

Understanding the world: The World

♦ Looking at similarities and differences—All about ourselves.

Literacy: Reading

 Explore and enjoy a range of fiction and non-fiction texts independently, with an adult, with peers (books, e-books, video stories).

Literacy: Writing

- Pencil grip.
- Labelling (independently write or copy name).